

# Valley Voice

APRIL 2019



HIGHLIGHTED: PHS Archer is State Champ! pg. 2 | Save the White School House? pg. 3



## A MESSAGE FROM THE SUPERINTENDENT

*Ben Ferney*

### Roses and Thorns

In our home, we begin dinner with a simple, conversational game called “Roses and Thorns.” Each family member shares a rose (the best part of their day) and a thorn (the most difficult part of their day). The main rule is that you can speak about two roses, a rose and a thorn, but not two thorns.

This spontaneous sharing is one of my favorite parts of the day because even on super challenging days, there is not an option for dwelling on the sharpness of two thorns. Because of this, we often must take a thorn and ‘flip it’ by looking at it from a different perspective. This flip in perspective is essential because with reflection over time, what was once a thorn in our side becomes a challenge, and challenges provide us with opportunities to grow and improve, which can ultimately bloom into a positive experience—a rose.

I have witnessed many roses so far this winter and spring in Valley School District! In every school and program, our students continue to grow, learn, and push themselves both academically and socially. The staff is diligently providing a positive learning environment where each student is engaged in their learning. The transportation and facility departments have done an absolutely top-notch job transporting students securely to school and keeping up with snow removal and sanding for safe passages. It has been encouraging to see our families and parents on campus for student activities as well as Family Engagement Committee meetings.

In all of the great things that have happened over the past winter and now early spring, it’s difficult for me to narrow it down to sharing about just two roses. In no particular order, my first rose goes to the *Beauty and the Beast* drama production at Valley School. Simply put, I was blown away by the performance and the ability of our students to put on this elaborate play! I extend a special thank you

*(continued on next page)*



# PHS Archery Team on Target

**Senior Sam Palmer earns title as top archer in Washington and the first State Champion for Paideia High School!**

The Paideia High School Archery Team competed in a series of tournaments this spring, culminating in an outstanding performance at the Washington State Bullseye competition held March 9<sup>th</sup> at Deer Park High School, one of four satellite locations where school teams could compete. After results from all four satellite tournaments were tallied, Principal/Coach Matt Cox announced that Paideia Senior Sam Palmer took 1<sup>st</sup> place in the Bullseye Tournament, earning the title of Washington State Champion and qualifying to compete in the NASP U.S. Western National Tournament in Salt Lake City, Utah, on April 26-27<sup>th</sup>. Sam also competed well in the 3D Challenge, scoring high enough to earn a 2<sup>nd</sup> Place trophy in that event. The top 10 scorers in the state competition qualify for nationals.



The PHS team members showed great improvement since competing at the state level last year,

increasing their overall team score by 35 points. Individually, Sam was up against 70 other high school boys, and shot a 287/300, which was a 21 point improvement over his 2018 score. Sam and Mandy Farneman both broke PHS school scoring records in the Bullseye competition, and several personal bests throughout the team were also realized. Mandy,

Isaac Cook and Hannah Kircher were all within one arrow of qualifying for nationals.

Several PHS archers placed in the top ten for their grade level. In the Bullseye competition, Isaac Cook, Mandy Farneman, Joe Duke, Shafiqa Bray, Hannah Kircher, and Orin Yanover scored high in their age group. Students also had a good showing in the 3D Challenge, with Isaac Cook, Hanna Kircher, Joe Duke, Shafiqa Bray, Mandy Farneman, Kylee Crain, Aspen Ames and Orin Yanover placing in the top ten for their grade level. *(continued on page 6)*

## Supt. Message

– continued from pg. 1

to Director Theresa Carr and parents that helped supervise students during the performance.

My second rose goes to the Paideia High School Archery Team. The Archery Team battled

against several other schools in the state competition held at Deer Park High School. I was impressed not only with the skill of the team but also with their demeanor. Students positively represented Paideia High School and Valley School District in the best way

and I'm so proud of them!

As we roll fully into spring and activities begin to pick up, sometimes all we need is a little reminder to 'flip it' and turn our thorns into something positive. I wish you the best, and may spring bring you more roses than thorns.

## VSD Board Meeting Notice

Upcoming VSD Board meetings are  
April 17<sup>th</sup>, May 15<sup>th</sup> and June 19<sup>th</sup>  
at 6:30 p.m.

**School Board**  
Bill Wilson  
(President)

Doug Elledge  
Paul Voelker  
Crystal Hubert

**Nancy Cocroft**  
**Superintendent**  
Ben Ferney

## Non-Discrimination Statement

Valley School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental, or physical disability, or the use of a trained guide dog or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees of the Valley School District at 3030 Huffman Rd., Valley, WA 99181 are designated to handle questions and complaints of alleged discrimination: Danielle Tupek, Title IX Liaison; Janet Williams, Section 504/ADA Coordinator; Ben Ferney, Compliance Coordinator for State Law (RCW 28A.640/28A.642). A complaint regarding alleged discrimination may be made by e-mail to: [compliance@valleysd.org](mailto:compliance@valleysd.org), or by calling the district office at 509-937-2791.

The Valley Historical Society (VHS) has been actively planning and pursuing funding for the preservation of an old school building, dubbed the "White School House," located next to the Valley K-8 School near the center of campus.

Members of VHS envision the building being used as a museum and community gathering place, thereby preserving the heritage and artifacts of Valley's distinct history for present and future residents and visitors to our beautiful area.

The small school building had been fixed up and used by the district until 2011 for various school programs. But after considering the costs of ongoing repairs and maintenance compared to usable space, the School Board determined the building was no longer viable for instructional purposes and made a stewardship decision to discontinue investing educational resources in it.

About 4-5 years ago the district received a contractor's estimate to demolish the building so the site could be used for housing its Early Learning Program. For many years the VHS has been in active discussions with the district about the proposed White School House renovation project, and now the group is at a crucial turning point: the group desperately needs additional volunteers, visionaries and community involvement to move the project forward.

**Project Summary**

Surrounded by active school programs and buildings, the current location of the White School House is not accessible to the community, and its foundation is deteriorating. The building must be moved or be demolished.

The Historical Society has raised around \$19,000 of the estimated \$30,000 cost to move the building. The district has pledged \$15,000 to the group for this purpose, an amount equal to the estimate received for demolishing the building and cleaning up the site.

The Board of Directors has been asked to dedicate school district land as an alternate site for the building, and to pay for the future museum's utilities fees. To be fiscally responsible, the Board of Directors has requested that the VHS present a long-term project management plan, including a timeline for moving, renovating, operating and maintaining the museum. The district administration is concerned that, without a feasible, sustainable plan *and* community support, the building would be moved and left unfinished and/or unused by the public.

Before the White School House renovation project can move forward, the Historical Society needs community support and active volunteers committed to helping develop the management plan, fundraise, restore the building, and establish and operate the museum.

An additional \$100,000 or more will need to be raised through monetary donations, contributions of labor and/or materials, grants and such to complete the project.

The building will most likely be torn down if the project does not receive ample community support and additional Valley Historical Society volunteers to work on the

project at this juncture.

The Valley Historical Society needs to gauge community members' willingness to actively support this project. The results of this survey will determine the strength of the VHS's vision for and future of the White School House.

## Should Valley's Historic White School House Be Saved?



**COMMUNITY INPUT IS NEEDED!**

**"Save the White School House" Survey**

Please complete this brief online survey at:  
<https://www.surveymonkey.com/r/LWSH2019>

**SURVEY DEADLINE: MAY 15, 2019**

To provide your input by phone, contact  
 Betty Holloway at 509-937-2145  
 or Barbara Edwards at 509-937-2015

# Valley School District Receiving Benefits of Solar Energy through the Avista Solar Select™ Program

**T**hrough a competitive process, Valley School District is one of 60 large commercial customers in Eastern Washington chosen to participate in the Avista Solar Select™ program. This renewable energy program allows the district to acquire solar electricity and the associated Renewable Energy Credits with no capital expenditure, additional business costs, or on-site management of solar equipment.

Chief Financial Officer Eileen Harris explains, "What this means is that, as a participant in the program, Valley School District helped bring a new renewable energy source to Eastern Washington, and in exchange we get clean energy at competitive prices while reducing our carbon footprint and protecting the environment." There were no up-front fees or capital costs for participating in the program.

Solar Select is powered by a centralized solar production facility located in Lind, Washington (Adams County), which is the largest solar array in Washington and estimated to generate nearly 50 million kilowatt hours each year.

Spanning 200 acres, the array is comprised of 81,700 polycrystalline silica photovoltaic (PV) panels that rotate for maximum solar power production. The electricity produced by this shared commercial facility, which began operation in December

2018, feeds directly into the local Avista Utilities grid, is metered and then allocated to customers.

During the eight year program term, the solar generation has an estimated environmental benefit equivalent to 301,931 tons of carbon dioxide (CO<sub>2</sub>) emissions being avoided, 58,608 cars being removed from the road, and 26,895 acres of U.S. forests absorbing emissions.\*

By taking the initiative to participate in the Solar Select program, Valley School District helped establish a low maintenance, clean power-producing asset in our region, which is a positive step towards long-term

sustainability of earth's natural resources and our environment. Now that's something to be proud of!

\*Source: U.S. EPA Greenhouse Gas Equivalencies Calculator and eGrid database release date 2/15/18.



*The Solar Select™ Program solar array covers fields adjacent to the City of Lind, Washington. Above is a close-up view of the photovoltaic panels. Below, the expansive solar array can be seen in the distance hugging the horizon line.*



# VELC Recognized by UW as Quality Provider



Valley Early Learning Center's classroom teaching practices have been selected for potential use in the University of Washington Cultivate Learning Professional Development media productions. A media team from Cultivate Learning will be filming and photographing student-teacher interactions in Christie Carter's preschool class on April 16-17<sup>th</sup> at VELC.

Cultivate Learning's Professional Learning initiative is committed to helping early learning educators improve their practice through research-backed expertise, tools, and partnerships with child-focused agencies across the state.

The opportunity to demonstrate VELC's high-quality teaching began when Lead Preschool Teachers Jami Cox and Shellie Anderson attended an Early Achievers Conference last summer. During this event, Heather Floyd, an Early Childhood Specialist with Cultivate Learning, noted the teachers' competency in the Creative Curriculum, which is widely used in ECEAP (Early Childhood Education Assistance

Programs) across Washington State.

VELC Director Candace Harris was subsequently contacted by Heather about possibly filming teachers and caregivers during daily lessons and classroom activities. Candace consulted with her staff and they jumped at the opportunity.

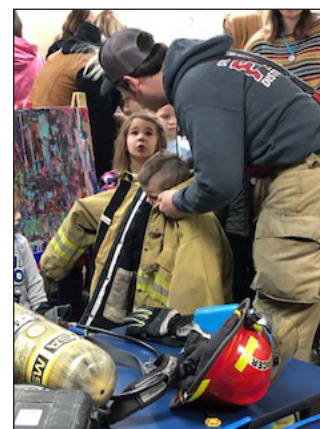
"Watching video of high quality teaching practices has proven to be an excellent tool for the development of our own early learning professionals. We are honored to be able to showcase what we have learned and to be part of the larger initiative aimed at growing the capacity of early learning professionals in Washington State," Candace shared.

The Cultivate Learning media liaison brings extensive experience to directing the film crew and will be sensitive to classroom dynamics and shift actions as needed. VELC staff will be present during filming.

Families with children in the program have been provided an informational letter and fact sheet, along with the option to be excluded from any photos or film footage that may be used in any professional development materials for later use by practicing teachers and caregivers, and in college-level courses.



One of VELC's missions is to bring the community into the classroom. Observational and hands-on learning activities help kids understand and navigate the world around them. Recently students got to interact with representatives from the Stevens County Sheriff's Office and our local Fire District 4 to learn about their work, touch their gear, and hear about the many ways First Responders assist our community and help keep us safe. The visit was coordinated by Lead ECEAP teacher, Shellie Anderson. Thank you, Shellie, Deputy Jessica Garza and Fire District 4 volunteers Paul and Jacob Kessler for providing an exciting and engaging show-and-tell event!



# UBICABUS

## Parent App Available

Valley's VL Transport Center encourages parents and guardians to try out the new UbicaBus Parent App, which allows families to view the real-time location of their child's bus and expected stop times on its route. The UbicaBus tracking technology, installed on the fleet last fall, works in tandem with the user-friendly Parent App to provide a live map displaying route information and alerts, school announcements and emergency notifications.

This service is available to families with students enrolled in Valley School District and riding on VL Transport buses. To get started,

parents will need to send an email request to VLTC Supervisor Steve Templeton (Steve.Templeton@vltc.org) for an UbicaBus account. After a few days, check your inbox for an email notification with login credentials and details from UbicaBus (to ensure delivery of this message, allow email from [support@ubicabus.com](mailto:support@ubicabus.com)).

Next, download the 'UbicaBus-Parent' App on your mobile phone. The app may be found on Google Play or in the Apple App Store. Users may also access this service by logging into their account on the UbicaBus web portal at [www.ubicabus.com](http://www.ubicabus.com).

The Parent App can be customized for multiple students and routes, and to receive bus arrival and delay alerts, along with school notifications about inclement weather delays, cancellations or emergencies that may be affecting regular service.

For additional information about UbicaBus and the Parent App, visit the district website at [www.valleysd.org](http://www.valleysd.org). From there, jump to your child's school program webpage, and look for Transportation/UbicaBus in the Family Resources section.

Try out the UbicaBus Parent App today!

## Archery Team on Target

— continued from pg. 2

The National Archery in Schools Program (NASP), sponsored by the Washington State Archery Association (WSAA) and the Washington Department of Fish and Wildlife, offers many opportunities for students to

hone their skills in a competitive setting. Earlier in the season, the PHS archers participated in the Washington State Indoor Multi-Colors Championship and the WSAA Indoor Blueface Championship at Camo'd Arrow Archery near Chewelah. The Multi-Colors Championship was extremely challenging as the

targets were 12' farther out than normal and half the size of the NASP targets the team have been accustomed to shooting. Every PHS archer show improvement by the end of these tournaments. Congratulations to our Paideia sharp shooters!

*Below left, the PHS Archery Team, flanked by Coaches Matt Cox and Garin Dupuis, poses at the State Tournament. Below right, archers aim and shoot during the 3D Challenge.*



*Parents and Guardians are invited to join the*  
**Family Engagement Committee**

*Help plan activities and be involved  
 in school happenings!*

Meetings the second Thursday of every month  
 in the VSD Broadcast Studio

**9:00-10:30 a.m. OR 5:30-7:00 p.m.**

*Childcare available by request for the evening meeting*

If you are interested in participating,  
 please contact Candace Harris at 937-2638.



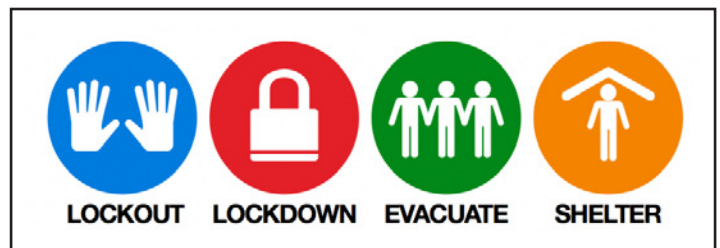
Valley School staff Theresa Carr, Kim Goot, and Cristi Gentry ham it up on "Read Across America Day" on March 1<sup>st</sup> in celebration of Dr. Seuss's Birthday.

## Building Capacity for Emergency Response

A newly formed District Safety Team recently convened to begin the task of developing a district-level, comprehensive and coordinated Safety Plan, focusing on a continuum of Prevention, Preparedness, Response and Recovery protocols and procedures for both natural and human-caused crisis. The committee, comprised of representatives from all buildings and departments in the district, is initially collecting and reviewing existing school Emergency Response Plans and resources, which will be studied, improved and organized into a handbook to guide coordinated responses to critical incidents that could occur in our area.

Superintendent Ben Ferney and CVA Principal Dave Vail are co-chairing the committee to continuously improve the emergency planning work completed in previous years. After they and several other members of the District Leadership Team attended a PREP<sub>a</sub>RE School Safety and Crisis Preparedness Workshop presented by the National Association of School Psychologists (NASP) in Spokane last October, administrators concluded a comprehensive approach was needed to ensure staff can address and balance not only physical health needs, but also perceptions of security and safety, and psychological needs and trauma before, during, and after any crisis, anywhere on campus.

Principal Vail stated, "We know from all the research that school safety and school climate have profound effects on student learning and achieve



ment, and good planning and preparation will help mitigate the impacts of a crisis."

The NASP training and curriculum, combined with resources and materials gleaned from other seminars and the School Safety Center in Olympia, is providing a solid foundation for administrators to build upon to improve school safety and the crisis management capacity of the district. Once an overall plan is complete, it will be tailored to reflect the uniqueness of the district, in collaboration with local First Responders.

One immediate improvement that's been made is the district-wide implementation of a Standard Response Protocol titled "In an Emergency, When You Hear It, Do It." This new protocol is being used by a majority of Stevens and Spokane County schools and sheriffs, and it introduces a common language and response for most emergencies. A simply-state guide sheet posted in offices and classrooms provides staff and students with basic instructions and strategies for responding to emergency notices for lockout, lockdown, evacuation, and shelter-in-place events.

Parents and guardians are encouraged to be aware and be prepared for emergencies. District- and community-wide understanding of hazardous situations will surely improve and support the safest outcomes for everyone.

# News From Around Campus

## Pep Club Serves School & Community

*Valley School Pep Club is experiencing another great year packed full of activities and events aimed at enlivening spirits and promoting kinship within the school and district. The club involves 22 enthusiastic middle school student volunteers led by veteran Advisor Gail Churape, who provided this update on the club's events and activities:*

One of the students' favorite service projects is interacting with youngsters at Valley Early Learning Center. On their fourth visit of the year on March 1<sup>st</sup> for Read Across America Day, the students read Dr. Seuss and other stories to the preschool students. Pep Club members are also running the Earth Day Carnival activities for the K-5 grades, and we look forward to one last visit to VELC for many fun hands-on activities in celebration of Earth Day on April 22<sup>nd</sup>.

Pep Club just completed their annual Food Drive to benefit Valley Food Pantry. For three weeks, March 4<sup>th</sup>–22<sup>nd</sup>, grade levels competed against each other to be the top collector of food donations. The drive was a big success, with Pep Club collecting, organizing and delivering a whopping 505 pounds of food to the Food Pantry this year!

Pep Club also rallies students to support the Eagle sports teams and encourages players throughout the year. To prompt some lively school spirit, Pep Club members held a Fall Spirit Challenge between the football team and the volleyball team, with the boys winning the school Spirit Stick. They also sponsored a Staff versus Eagle Boys basketball game in which the staff players won—but

not without a good fight! The school enjoyed that game so much, it is rumored that some kind of Staff versus Players game in baseball/softball or kickball will happen later this spring.



For fundraising, club members manage Flower Gram sales for Valentine's Day, and deliver cheerful flowers and treats to students and staff around campus. Goodie Sales are held once a month in the school lobby. Italian Sodas were a big hit in March with 'sold out' sales!



It has been a great year working with this group of middle school students. The 8<sup>th</sup> graders have shown a lot of leadership and experience in the group's activities, and the 6th graders have had such great enthusiasm, wanting to be involved in all we do. I'd like to recognize all of their efforts, including the following Pep Club Officers: Haidyn Parker, President; Kylee Palmer, Vice President; Cody Gilroy, ASB Representative; Cole Allerdings, Treasurer; and Alysia Capoman, Secretary. We look forward to celebrating the club's accomplishments at the end of the school year with our personally made Pizza Dinner and Dessert Awards Night!



## CVA Teachers Taking Lessons Outdoors

Columbia Virtual Academy teachers Mandie Frizzell, April Friends-Beck and Kimber Rolfe each have been selected to receive a scholarship for attendance at an American Wilderness Leadership School in July.

The accredited professional development workshop, sponsored by Safari Club International, will be held just outside of Jackson, Wyoming in the beautiful Bridger-Teton National Forest.

During the eight-day excursion, the three teachers will learn how to effectively use the outdoors as a classroom and integrate conservation education lessons into existing curriculum for math, science, language arts, social studies, physical education and art.

Mrs. Frizzell recently explained, "The focus of AWLS is on wildlife and the conservation and management of our natural resources, and how we can apply these concepts to our own courses and curricula." The program offers educators hands-on lessons covering ecosystems, endangered species, outdoor ethics, plus land management issues and related effects on wildlife and stream ecologies.

Valley's CVA teachers anticipate coming away with instructional materials and resources for use with students and families. "We hope to have gained real-world application of these concepts and to have a better understanding of how we can use the outdoors as part of our own classrooms. I'm especially excited about applying these concepts in the online, distance-learning world and to

collaborate with teachers from all over the country," shared Mrs. Frizzell.

The workshop will include opportunities for meetings with the Bureau of Land Management and Wyoming Game and Fish biologists during field trips to the National Elk Refuge, and the Wyoming Natural Gas Fields to explore energy and conservation issues.

The trio will also visit the Teton Park Visitor Center, and the cities

of Pinedale and Jackson, gateways to Wyoming's mountainous regions. The teachers expect to have some fun, too, by participating in outdoor activities such as shooting sports (archery and firearm use and safety), and whitewater rafting on the Snake River.

Whatever the teachers see and do, students are sure to benefit from the lessons learned during their adventure into this incredible, expansive outdoor classroom.



## Purely Expressive

Valley School second grade student Riley Cregger earned First Place the K-2 division of the Chewelah Arts Guild 2019 Pencil Drawing Contest!

Riley's stylized line drawing depicts a stately bird perched on a limb, surrounded by fluffy clouds and buzzing bees. She received a prize of \$25 in Chewelah Chamber Bucks for her winning entry, which was displayed at the Chewelah Library for several weeks along with other selected drawings.

The annual Pencil Drawing Contest is open to K-12 students attending Chewelah, Springdale, Valley, Loon Lake, Summit Valley and Evergreen schools. Riley is the daughter of Michelle and Dan Cregger. Congratulations, Riley!

Find more VSD news & info at:

[valleysd.org](http://valleysd.org)

[velc.org](http://velc.org)

[valleyk8.org](http://valleyk8.org)

[paideiahs.org](http://paideiahs.org)

[cva.org](http://cva.org)

[vltc.org](http://vltc.org)



A cast of fifty students performed admirably in the Valley School Drama Club's "Beauty and the Beast Jr." on March 7<sup>th</sup> & 8<sup>th</sup>. Below are a few scenes showcasing the elaborate costumes donned by the student actors.



## A Winning Shot

Paideia High School Senior Megan Manning was awarded Honorable Mention for her photograph, "Kansas State Fair Butterfly Exhibit" in the 2019 Scholastic Art & Writing Competition for the Washington State region. The Scholastic Awards are the nation's longest-running and most prestigious recognition program for creative teens in grades 7-12.

Students submitted nearly 340,000 works of visual art and writing to the Scholastic Awards competition. Of those, more than 90,000 works were recognized at regional levels nationwide and celebrated in local exhibitions and ceremonies. Honorable Mention denotes 'accomplished work showing great skill and potential.' Megan plans to pursue further education in photo journalism after graduation. Congratulations, Megan!



## Kids n' College

Valley School 5<sup>th</sup> and 6<sup>th</sup> graders joined over 4,000 other elementary students from the Inland Northwest on the Eastern Washington University campus in Cheney for "Kids Day" in late January. The program is offered annually by EWU to give younger students an opportunity to visit a major college campus. The students met in the Jim Thorpe Fieldhouse and listened to speakers explain how attending college opened up careers for them. Students were encouraged to dream big with their educational goals and to put education first.

In late February, 29 Paideia students took their turn on the Eastern Washington University campus. After listening to a presentation by an EWU Admissions Office representative, students took an extensive tour of the campus, and also visited the nearby Regional Archive Center and Washington State Patrol Crime Lab.

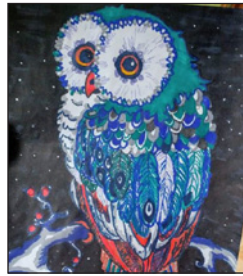
Several students were treated to a presentation by Nigel Davis, a professor of Geology, who spoke about the geologic history of the Valley area, described several career fields associated with a degree in geology, and even demonstrated how an x-ray spectrometer is used to identify the contents of minerals and soil samples taken from local sources. This field trip was organized by school staff as part of the PHS School Improvement Plan goal relative to High School and Beyond Planning.

A highpoint for all students during both visits was getting to cheer on the EWU women's basketball team during an exciting game at Reece Court after their campus tour.

## Young Artist Makes Her Mark

**M**y name is Amelia Nelson, I'm 13 years old and attend Columbia Virtual Academy. I live in Battle Ground, WA. I've always loved doing art and have taken lessons since I was 10. Since I'm dyslexic, I find art very relaxing. I made this owl with a Sharpie Kit that I got for Christmas. I found an owl I liked online and drew it,

then colored it with the pens. I love to find images on Google and then draw them and create my own spin or take on them. Art is my favorite subject!



### Valley K-8 1<sup>st</sup> Semester Principal Awards

*presented by Mr. Todd Smith*

Kindergarten/Ms. Gregerson:  
**Ruby Tupek**

Kindergarten/Ms. Lee:  
**Evanie O'Shaughnessy**

1<sup>st</sup> Grade/Mrs. Wayenberg:  
**Miley Cliett**

2<sup>nd</sup> Grade/Ms. Larson:  
**Isabella Muth Willis**



6<sup>th</sup> grade:  
**Raylyn Balduff**

7<sup>th</sup> grade:  
**Kody Moeller**

8<sup>th</sup> grade:  
**Braiden Parret**



3<sup>rd</sup> Grade/Ms. Stroyan:  
**Miah Kircher**

4<sup>th</sup> Grade/ Mrs. Cranford:  
**James Borst**

5<sup>th</sup> Grade/Mr. Rindlisbacher:  
**Devon Weythman**



## Notable Events

### April

- 17** School Board Meeting  
6:30-8pm | VSD Broadcast Studio
- 18** Conferences - NO SCHOOL  
All day for Valley K-8, VELC  
1/2 day for PHS - 12:30pm release
- 19** Conferences - NO SCHOOL  
PHS, Valley School, VELC
- 26** NASP Archery Nat'l Tourney  
PHS | Salt Lake City, Utah
- 27**

### May

- 4** Paideia HS Prom  
Paideia Center
- 8** Paideia HS Parent Meeting/Dinner  
6:30pm | Paideia Center
- 15** School Board Meeting  
6:30-8pm | VSD Broadcast Studio
- 15** Kindergarten Orientation and  
Preschool Transition  
3:15 | Valley School
- 22** PHS Spring Concert  
6:30pm | Valley School MPR
- 27** Holiday – NO SCHOOL  
Memorial Day
- 30** Paideia HS Graduation  
6:30pm | Valley School MPR

### June

- 3** 8<sup>th</sup> Grade Graduation  
6:00pm | Valley School MPR
- 5** Last Day of School  
VELC ECEAP (preschool)
- 6** Valley K-8 School Picnic &  
Classroom Awards
- 7** Last Day of School  
PHS, Valley School - Early Release
- 10** Staff In-Services  
Valley School (10-11)
- 11** PHS (10-11-12)
- 12** CVA (12)
- 11** Last Day of School  
CVA
- 19** School Board Meeting  
6:30-8pm | VSD Broadcast Studio

Thank you for attending the Valley School Spring Concert,  
"We Are Family and Other Positive Notes"!



The Valley Voice is a publication of Valley School District #070. For more information, please contact Diane Monasmith at (509) 937-2759 or by email at [Diane.Monasmith@valleypsd.org](mailto:Diane.Monasmith@valleypsd.org).



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